Table of Contents

|  |  |
| --- | --- |
| Team Section | |
| Member Profile: Legolas | Page 2 |
| Member Profile: Conrad Criddle | Page 3 |
| Member Profile: Dalton Criddle | Page 4 |
| Member Profile Isaac Mirgaux | Page 5 |
| Member Profile: Levi Mirgaux | Page 6 |
| Member Profile: Emily Kirby | Page 7 |
| Member Profile: Timothy Kirby | Page 8 |
| Member Profile: Micah Hembree | Page 9 |
| Member Profile: Colby Bunger | Page 10 |
| Mentor Profile: Brian Criddle | Page 11 |
| Mentor Profile: Camden Criddle | Page 12 |
| Mentor Profile: Carlee Criddle | Page 13 |
| Mentor Profile: Ken Gregory | Page 14 |
| Work spaces | Page 15 |
| Meeting #1 | Page 16 |
| Meeting #2 | Page 19 |
| Meeting #3 | Page 22 |
| Meeting #4 (Part 1) | Page 23 |
| Meeting #5 (Part 1) | Page 24 |
| Meeting #7 (Part 1) | Page 27 |
| Meeting #8 (Part 1) | Page 30 |
| Meeting #12 (Part 1) | Page 31 |
| Meeting #14 (Part 1) | Page 33 |
| Meeting #16 (Part 1) | Page 34 |
| Meeting #22 (Part 1) | Page 35 |
| Meeting #34 | Page 36 |
| Meeting #40 (Part 1) | Page 39 |
| Meeting #46 | Page 41 |
| Meeting #47 | Page 42 |
| Meeting #49 | Page |

|  |  |
| --- | --- |
| Engineering Section | |
| Meeting #4 (Part 2) | Page 2 |
| Meeting #5 (Part 2) | Page 3 |
| Meeting #6 | Page 4 |
| Meeting #7 (Part 2) | Page 6 |
| Meeting #8 (Part 2) | Page 10 |
| Meeting #9 | Page 13 |
| Meeting #10 | Page 16 |
| Meeting #11 | Page 18 |
| Meeting #12 (Part 2) | Page 20 |
| Meeting #13 | Page 23 |
| Meeting #14 (Part 2) | Page 26 |
| Meeting #15 | Page 32 |
| Meeting #16 (Part 2) | Page 35 |
| Meeting #17 | Page 37 |
| Meeting #18 | Page 40 |
| Meeting #19 | Page 41 |
| Meeting #20 | Page 45 |
| Meeting #21 | Page 47 |
| Meeting #22 (Part 2) | Page 49 |
| Meeting #23 | Page 53 |
| Meeting #24 | Page 55 |
| Meeting #25 | Page 59 |
| Meeting #26 | Page 62 |
| Meeting #27 | Page 63 |
| Meeting #28 | Page 68 |
| Meeting #29 | Page 70 |
| Meeting #30 | Page 73 |
| Meeting #31 | Page 75 |
| Meeting #32 | Page 77 |
| Meeting #33 | Page 78 |
| Meeting #34 (Part 2) | Page 79 |
| Meeting #35 | Page 81 |
| Meeting #36 | Page 83 |
| Meeting #37 | Page 89 |
| Meeting #38 | Page 93 |
| Meeting #39 | Page 95 |
| Meeting #40 (Part 2) | Page 98 |
| Meeting #41 | Page 101 |
| Meeting #42 | Page 102 |
| Meeting #43 | Page 108 |
| Meeting #44 (NDHS Meet) | Page 110 |
| Meeting #45 | Page 116 |
| Meeting #46 | Team Section |
| Meeting #47 (Part 2) | Page 119 |
| Meeting #48 | Team Section |
| Meeting #49 | Page 121 |
| Meeting #50 | Page 122 |
| Meeting #51 | Page |

|  |  |
| --- | --- |
| Business Section | |
| Business Plan | Page 2 |
| Strategic Plan | Page 3 |
| Outreach | Page 6 |
| Awards & Recognitions | Page 7 |

Figures List

|  |  |
| --- | --- |
| **Team Section** | |
| Figure #1: Hanging out. | Page 18 |
| Figure #2: Dictionary search. | Page 18 |
| Figure #3: Radio interview. | Page 21 |
| Figure #4: Ducttape logo. | Page 23 |
| Figure #5: Banterra Bank demonstration. | Page 25 |
| Figure #6: Robot on the move. | Page 25 |
| Figure #7: Plaza Tire Service Demonstration. | Page 26 |
| Figure #8: Rough draft. | Page 28 |
| Figure #9: Legolas and ducttape. | Page 29 |
| Figure #10: Coding wizard. | Page 29 |
| Figure #11: Logo prototype. | Page 30 |
| Figure #12: Pixel-Editing | Page 31 |
| Figure #13: Black and white logo | Page 32 |
| Figure #14: Updated logo. | Page 33 |
| Figure #15: Helping out! | Page 33 |
| Figure #16: Finished logo. | Page 34 |
| Figure #17: Unloading the fruits and veggies. | Page 35 |
| Figure #18: Demonstrating at Homeschool PE. | Page 36 |
| Figure #19: Explaining our color sensor arm. | Page 37 |
| Figure #20: Answering questions. | Page 37 |
| Figure #21: Sorting Pringles. | Page 38 |
| Figure #22: Boxing Pringles. | Page 38 |
| Figure #23: Balrog and the Boy Scouts. | Page 40 |
| Figure #24: The team at the demonstration. | Page 40 |
| Figure #25: Conrad filling up bags with fruits and vegetables. | Page 42 |
| Figure #26: Dalton grabbing some bananas. | Page |
| Figure #27: | Page |
| Figure #28: | Page |
| Figure #29: | Page |
| Figure #30: | Page |

|  |  |
| --- | --- |
| Engineering Section | |
| Figure #1: Raring and ready. | Page 5 |
| Figure #2: Brainstorming. | Page 5 |
| Figure #3: Design drawing, little bots. | Page 7 |
| Figure #4: Design drawing, detailed. | Page 7 |
| Figure #5: Demolition crew. | Page 8 |
| Figure #6: Desolation of Ringwraith. | Page 8 |
| Figure #7: Website remodeling. | Page 9 |
| Figure #8: Notebook compilation. | Page 9 |
| Figure #9: SOLIDWORKS Predesign Model 1. | Page 11 |
| Figure #10: SOLIDWORKS Predesign Model 2. | Page 11 |
| Figure #11: Coding instruction. | Page 12 |
| Figure #12: Computer lab 2. | Page 12 |
| Figure #13: Assembling a test bot. | Page 12 |
| Figure #14: Programming with Ken. | Page 15 |
| Figure #15: Backdoor servo. | Page 15 |
| Figure #16: Consulting the mentors. | Page 17 |
| Figure #17: SOLIDWORKS Pincer. | Page 19 |
| Figure #18: Assembling the slides. | Page 19 |
| Figure #19: SOLIDWORKS Predesign Model 3 | Page 22 |
| Figure #20: Robot at this stage | Page 22 |
| Figure #21: Emily adding color. | Page 24 |
| Figure #22: Micah and “Thank-You”s. | Page 25 |
| Figure #23: Coding at the college. | Page 27 |
| Figure #24: Temporary measures. | Page 27 |
| Figure #25: Glyph stack. | Page 28 |
| Figure #26: SOLIDWORKS training. | Page 28 |
| Figure #27: SOLIDWORKS Predesign Model 4. | Page 29 |
| Figure #28: The new SOLIDWORKS tray. | Page 29 |
| Figure #29: Arial view SOLIDWORKS. | Page 29 |
| Figure #30: Tele-Op code. | Page 30 |
| Figure #31: Robot with new arm. | Page 33 |
| Figure #32: Timothy making rings. | Page 34 |
| Figure #33: Conrad adding photos from SOLIDWORKS to the notebook. | Page 34 |
| Figure #34: Robot with lift and new tray. | Page 36 |
| Figure #35: Micah helping Isaac | Page 36 |
| Figure #36: SOLIDWORKS bot based off current bot. | Page 39 |
| Figure #37: Drawn design of pincer. | Page 39 |
| Figure #38: Dalton working on the robot. | Page 42 |
| Figure #39: Emily working on the website. | Page 42 |
| Figure #40: Tele-Op code. | Page 43 |
| Figure #41: Knife vs Plexiglas | Page 46 |
| Figure #42: Dremel vs Plexiglas | Page 46 |
| Figure #43: Door up. | Page 48 |
| Figure #44: Door down. | Page 48 |
| Figure #45: Charliebrown Tele-Op. | Page 50 |
| Figure #46: Alumni helping out. | Page 56 |
| Figure #47: Eject arm. | Page 56 |
| Figure #48: SOLIDWORKS bot almost finished. | Page 57 |
| Figure #49: SOLIDWORKS bot almost finished another angle. | Page 57 |
| Figure #50: Banner stand out of storage. | Page 58 |
| Figure #51: Disassembly. | Page 60 |
| Figure #52: Facebook post. | Page 61 |
| Figure #53: SOLIDWORKS Predesign #2. | Page 64 |
| Figure #54: SOLIDWORKS string gatherer. | Page 65 |
| Figure #55: SOLIDWORKS six wheels. | Page 65 |
| Figure #56: Drilling holes. | Page 66 |
| Figure #57: Tele-Op code for the redesign. | Page 66 |
| Figure #58: The tape measure design drawing. | Page 69 |
| Figure #59: Backgrounds for logos. | Page 69 |
| Figure #60: Seatbelts everybody! | Page 71 |
| Figure #61: SOLIDWORKS tape measure predesign. | Page 71 |
| Figure #62: Test code for the tape measure. | Page 72 |
| Figure #63: The tape measure predesign SOLIDWORKS. | Page 74 |
| Figure #64: Switch | Page 74 |
| Figure #65: Wheels on CREO | Page 76 |
| Figure #66: Robot in CREO with bad piece | Page 80 |
| Figure #67: The color sensor mechanism. | Page 84 |
| Figure #68: The mount for the tape measure. | Page 85 |
| Figure #69: The full SOLIDWORKS bot. | Page 85 |
| Figure #70: First autonomous code. | Page 86 |
| Figure #71: TapeMeausure, Jewel and RelicArm tele-op code. | Page 89 |
| Figure #72: Pre-Match scout sheet. | Page 92 |
| Figure #73: Tape measure back in its original case. | Page 94 |
| Figure #74: Zoomed out view. | Page 94 |
| Figure #75: Finished tape measure design on SOLIDWORKS. | Page 96 |
| Figure #76: Overview of the bot on SOLIDWORKS. | Page 96 |
| Figure #77: Balrog in LEGOs by Colby. | Page 99 |
| Figure #78: The previous robot design in LEGO. | Page 99 |
| Figure #79: Isaac working on SOLIDWORKS. | Page 100 |
| Figure #80: Emily working on the Notebook. | Page 100 |
| Figure #81: Blue safe zone autonomous code. | Page 103 |
| Figure #82: Robot Inspection. | Page 114 |
| Figure #83: Talking to scouts. | Page 114 |
| Figure #84: Setting up for a match. | Page 115 |
| Figure #85: Scouting in the stands. | Page 115 |
| Figure #86: Relic claw design drawing. | Page 117 |
| Figure #87: A completed scout sheet. | Page 118 |
| Figure #88: Back of the scout sheet. | Page 118 |
| Figure #89: The new slides, assembled. | Page 120 |
| Figure #90: The starts of the relic claw. | Page 121 |
| Figure #91: Slides with the string run. | Page 123 |
| Figure #92: | Page |
| Figure #93: | Page |
| Figure #94: | Page |
| Figure #95: | Page |
| Figure #96: | Page |
| Figure #97: | Page |
| Figure #98: | Page |
| Figure #99: | Page |
| Figure #100: | Page |
| Figure #101: | Page |
| Figure #102: | Page |
| Figure #103: | Page |